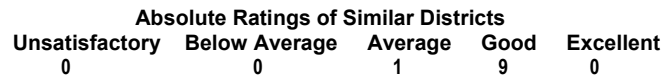


Greenwood 52

ABSOLUTE RATING: Good
IMPROVEMENT RATING: Below Average



Definitions of District Rating Terms

Excellent- District performance substantially exceeds the standards for progress toward the 2010 SC Performance Goal.

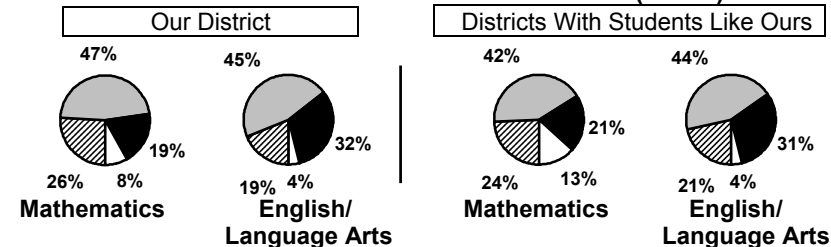
Good- District performance exceeds the standards for progress toward the 2010 SC Performance Goal.

Average- District performance meets the standards for progress toward the 2010 SC Performance Goal.

Below Average- District is in jeopardy of not meeting the standards for progress toward the 2010 SC Performance Goal.

Unsatisfactory- District performance fails to meet the standards for progress toward the 2010 SC Performance Goal.

PALMETTO ACHIEVEMENT CHALLENGE TESTS (PACT) RESULTS



Advanced
 Proficient
 Basic
 Below Basic

DEFINITIONS OF CRITICAL TERMS:

- Advanced** – Student performance exceeded expectations.
- Proficient** – Student performance met expectations.
- Basic** – Student performance met minimum performance expectations.
- Below Basic** – Student performance did not meet minimum performance expectations.

PERFORMANCE BY STUDENT GROUPS

Student Group	Exit Exam Passage Rate by Spring 2002		Eligibility for LIFE Scholarships*		Students Scoring Basic or Above on The PACT		
	N	%	N	%	N	% ELA	% Math
All students	113	94.7%	90	25.6%	760	81.1%	74.2%
Students with disabilities other than speech	3	I/S	5	0.0%	71	38.0%	31.0%
Students without disabilities	110	94.5%	85	27.1%	684	86.1%	79.2%
Gender							
Male	55	92.7%	42	21.4%	382	77.2%	73.8%
Female	58	96.6%	48	29.2%	378	84.9%	74.6%
Ethnic Group							
African American	29	89.7%	23	0.0%	199	67.3%	62.3%
Hispanic	N/A	N/A	0	N/A	1	I/S	I/S
White	84	96.4%	67	34.3%	557	86.0%	78.5%
Other	N/A	N/A	0	N/A	3	I/S	I/S
Lunch Status							
Free/reduced-price lunch	27	100.0%	19	10.5%	318	70.8%	62.6%
Pay for lunch	86	93.0%	71	29.6%	437	89.5%	83.5%

N equals number of students on which percentages are calculated.

*Using the criteria for students who entered college in fall 2001.

Greenwood 52

TENTH GRADE PASSAGE OF ONE OR MORE SUBTESTS OF THE EXIT EXAM

	First-time Examinees		
	2000	2001	2002
Our district			
Passed all 3 subtests	73.7%	72.0%	65.4%
Passed 2 subtests	13.6%	16.8%	17.8%
Passed 1 subtest	6.8%	8.8%	11.2%
Passed no subtest	5.9%	2.4%	5.6%
Districts with students like ours			
Passed all 3 subtests	73.3%	72.6%	72.1%
Passed 2 subtests	15.2%	15.9%	16.1%
Passed 1 subtest	7.7%	7.5%	7.9%
Passed no subtest	3.8%	3.9%	3.9%

LIFE scholarships at four-year institutions*

	Percent of Seniors Meeting Grade Point Average Requirement	Meeting SAT/ACT Requirement
Our District	25.6	52.2
Districts Like Ours	23.3	56.8
		26.7
		23.9

*Using the criteria for students who entered college in fall 2001.

College Admissions Tests: Tests that are frequently used in the college admissions process.

	SAT Verbal		SAT Math		SAT Total		ACT English		ACT Math		ACT Reading		ACT Science		ACT Total	
	2001	2002	2001	2002	2001	2002	2001	2002	2001	2002	2001	2002	2001	2002	2001	2002
District	465	478	483	506	948	984	17.7	17.8	18.2	18.8	17.3	18.2	17.5	19.0	17.9	18.6
State	486	488	488	493	974	981	18.8	18.8	19.3	19.1	19.5	19.3	19.2	19.2	19.3	19.2
Nation	506	504	514	516	1020	1020	20.5	20.2	20.7	20.6	21.3	21.1	21.0	20.8	21.0	20.8

These tests were administered to samples of students:

Terra Nova Test: A national, norm-referenced achievement test.

Percent scoring in upper half

	Reading		Language		Math		Total	
	State	Nation	State	Nation	State	Nation	State	Nation
Grade 4	47.8	50.0	43.1	50.0	58.4	50.0	50.5	50.0
Grade 7	45.8	50.0	59.4	50.0	54.7	50.0	53.9	50.0
Grade 10	59.6	50.0	59.5	50.0	62.4	50.0	59.1	50.0

National Assessment of Education Progress : A national, criterion-referenced achievement test.

Percents of Students

Test	Grade	Year	Advanced		Proficient		Basic		Below Basic	
			State	Nation	State	Nation	State	Nation	State	Nation
Reading	4	1998	4	6	18	23	33	32	45	39
Writing	8	1998	0	1	15	23	64	59	21	17
Mathematics	4	2000	2	3	16	23	42	43	40	31

ABBREVIATIONS FOR MISSING DATA

N/A – Not Applicable

N/C – Not Collected

N/R – Not Reported

I/S – Insufficient Sample

DISTRICT PROFILE

INDICATORS OF DISTRICT PERFORMANCE

	This District	Change from Last Year	Districts With Students Like Ours	Median District
DISTRICT				
• Dollars per student	\$6,501	Up 6.7%	\$6,691	\$7,072
• Prime instructional time	N/R	N/R	90.3%	89.9%
• Student-teacher ratio	16.2 to 1	Up from 15.8 to 1	22.1 to 1	18.6 to 1
• Vacancies for more than nine weeks	0.0%	No change	0.0%	0.4%
STUDENTS (n=1,626)				
• Advanced placement/ Int'l baccalaureate program:				
Participation Rate	9.6%	N/A	9.8%	9.3%
Exam Success Rate	51.3%	N/A	58.7%	52.7%
• Attendance Rate	94.4%	Down from 96.1%	96.1%	96.0%
• Taking PACT (ELA) off grade level	5.8%	Down from 6.0%	7.1%	7.1%
• Taking PACT (Math) off grade level	3.4%	Down from 4.0%	4.1%	5.6%
• Retention rate	2.6%	Down from 4.5%	4.2%	5.6%
TEACHERS (n=107)				
• Professional development days per teacher	5.0 Days	Down from 8.1Days	5.0 Days	5.0 Days
• Attendance rate	N/R	N/R	95.4%	95.0%
• Advanced Degrees	52.3%	Up from 50.9%	52.0%	46.6%
• Continuing contracts	90.7%	Down from 91.5%	84.9%	83.1%
• Out-of-field permits	1.9%	Down from 4.7%	1.7%	2.0%
• Teachers returning from the previous year	92.4%	Up from 91.6%	90.1%	88.6%
• Average salary	\$39,029	Up 2.6%	\$40,611	\$39,023

DISTRICT FACTS

DISTRICT				
• Annual dropout rate	1.5%	Down from 2.9%	1.7%	3.1%
• Percentage spent on teacher salaries	53.7%	Down from 54.6%	54.3%	53.7%
• Superintendent's years in the district	15.0	Up from 14.0	10.0	3.0
• Parent conferences	82.3%	Up from 75.7%	96.8%	93.9%
• Opportunities in the arts	Good	No change	Excellent	Excellent
• Number of schools	3	No change	8	8
• Number of alternative schools	0	No change	0	0
• Number of charter schools	0	No change	0	0
• Number of magnet schools	0	No change	0	0
• Portable classrooms	8.1%	Up from 3.7%	2.5%	6.6%
• Attendance rate of district office staff	94.2%	Down from 98.2%	97.0%	96.8%
• Average administrative salary	\$59,176	Up 2.1%	\$70,456	\$66,570
STUDENTS				
• Enrollment in adult education GED or diploma programs	5	N/A	116	129
• Number of completions in adult education GED or diploma programs	4	N/A	33	37
• Suspensions and expulsions	0.1%	N/A	1.2%	1.5%
• Percent eligible for state gifted and talented programs	9.7%	Up from 6.5%	14.3%	10.6%
• Percentage with disabilities other than speech	8.8%	Down from 9.0%	11.3%	10.7%

Greenwood 52 School District
605 Johnston Road
Ninety Six, South Carolina 29666



Grades K-12

Enrollment: 1,626 Students

Superintendent Dan Powell 864-543-3100

Board Chair Norris H. Cobb 864-543-2647

THE STATE OF SOUTH CAROLINA

**Annual District
Report Card**

2002

DISTRICT SUPERINTENDENT'S REPORT

Upon publication of the report cards, I will have retired as Superintendent of the Ninety Six School District after 15 years. Many changes occurred during this time, including enactment of the Education Accountability Act (EAA) and its subsequent requirements. This year's report cards represent another annual update of the accountability process and the grading of the schools and school district, along with providing numerous data elements concerning school operations.

Please take time to study this important material and feel free to contact school officials if you have concerns or questions. Too much of the time, we have a society apathetic to government functions which, instead, should be of great interest. Your school system in Ninety Six is a key to the survival of the community, and you should focus your attention to it even if you now have no children enrolled. I think perusal of the report cards will reveal that Ninety Six has much to be proud of, yet much must be done to raise the standards set forth for future years. During the past decade and a half, I have tried to meet new requirements and improve the school system while simultaneously recognizing the need to keep taxes at the most reasonable rate possible. I call this balance "value for the dollar, and I feel this was accomplished under my tenure. I will all the new staff coming on board to the school system the greatest success in the coming years, and sincerely hope for the attainment of even greater achievements in the future.

Sincerely

Gerald Robinson

South Carolina Performance Goal:

By 2010, South Carolina's student achievement will be ranked in the top half of the states nationally. To achieve this goal, we must become one of the five fastest improving systems in the country.

For more information, visit
www.myschools.com or
www.sceoc.org